

Research maGma

(An International Multidisciplinary Journal)

UGC Approved Journal No: 63465



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An International Multidisciplinary Journal

ISSN- 2456-7078

IMPACT FACTOR- 4.520

VOL-1, ISSUE-10, DEC-2017

BARRIERS OF COMMUNICATION

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ABSTRACT

The Article “Barriers of Communication” introduces the concept of good communication and scrutinize discusses some of the barriers to communication. It covers the key points such as; misuses of vocabulary, improper body language, wrong pronunciation, irrelevant structure, less comprehension, non-fluency, and inappropriate usage etc. And this article would parallel focus upon the values, scope and significance of good communication in human society also.

INTRODUCTION:

Communication is an essential task in teaching-learning process. Without communication as a teacher we cannot have an adequate level of preaching or teaching. If a student is not evolved in a good communication, he cannot become a good follower of a lesson. Now a day all the classes are based upon effective communication, unless effective communication we cannot touch upon a single aspect of a lesson.

Although it is effective many times we face some barriers such as: personal barriers, semantic barriers, organizational structure barriers and technical barriers. Apart from all these things mainly we face many problems regarding vocabulary, expression, pronunciation, structure, comprehension, fluency, appropriate usage etc. These are the elements are very important in this study.

MISUSES OF VOCABULARY:

Using of vocabulary is very essential for good communication. If used inadequately it will become misrepresented. So, while we are selecting the vocabulary in our interaction it should be clear and suitable. But many times it used in wrong way, on that moment the receiver would think in negative aspect. Some of the wrong usage of vocabulary is listed below.

For Instances:

- a). Its my plessarr\pressure to attend thiprogramme.
- b). Dear principal how are you.
- c). Here the common mens.
- d). Language acres the carriculum.
- e). It is a shample example etc.

Above the examples are misused in sayings. If we look at the first statement; it should be like this "its my pleasure to attend this program".

EXPRESSION / BODY LANGUAGE:

In the process of communication expression which takes an important role. Even we communicate effectively without using verbal signs. Because many of the educational institutions run by verbal and non-verbal communication in all their process, here the maintenance of non-verbal signs is purely adequate to the different circumstances. Because non-verbal communication which contained expressive values. In the education of drama or in dialogue delivery; expression is high up in the level.

For instance: If a teacher wants to represent a villain character on the stage he should follow the appropriate facial expressions, otherwise the villain role will become a role of comedian.

There are so many people are facing the problem while they are in talking on that moment they will exhibit themselves only in expression through that they will convey their messages. Expression is very unique to the mimic artist. Who delivers his feelings, ideas, emotions, frustrations via various expression only? So, that's the power of expression. In this manner a good teacher should acquire the knowledge regarding suitable expression for adequate subject matters. The real expression is only touch the real situation. It makes the classes lively and helps to give the value for abstract nature, because abstract things could be presented through body language and expression.

PRONUNCIATION / WRONG PRONUNCIATION:

without correct pronunciation we cannot have good communication. We see the differences between the speech of native speaker and non-native speaker. The pronunciation of non-native speaker is totally different. Where we can find out the errors and variations in the matter of accent, stress, intonation, rhythm, juncture, fluency and pausing.

Wrong pronunciation is also caused by biological nature and environmental factors. These both factors are greatly influence on pronunciation. If a teacher misrepresents the word it means that misrepresent the whole content of the subject matter, if subject matter is wrong the whole society will become abnormal, because the society depends upon the social interaction. So, when we speak something we must pay attention on our pronunciation. The wrong pronunciation never led a foundation for effective communication then it becomes ineffective communication`

- Eg:
- Island – ice land
 - Pleasant – pleasent
 - Fragrance – fraagrance
 - Eradicate – iradicate
 - Sound – savand
 - Phonology – ponology
 - Often – oftan

So, we use correct pronunciation in order to give an exact meaning otherwise It does not become good communication rather it makes noises. So we need to scrutinize study on INTERNATIONAL PHONETIC ALPHABETS.

STRUCTURE:

According to the opinions of language and linguistic experts that, the communication often goes in a linear and systematic mode. As for as the structure in communication is concern that, we can see various nature. For example; the structure of Kannada and English language. In Kannada Language the sentence structure form is; Subject + Object + Verb like; Arun the ball hits. Where as in English Language the sentence structure is; Subject + verb + Object like; Arun hits the ball.

So, when we speak it depends upon in which language that we are going to speak. If we speak in the form like S+O+V in English Language, it would be wrong. We can't say Seetha is a flower of beautiful and I don't think so. The correct formation is Seetha is a beautiful girl and I don't think so.

Further Eg:

- a). Children and Mother is going to the temple. [false]
- b). Children and Mother are going to the temple. [true]

- a). Not only the children but also their mother is playing. [true]
- b). Not only the children but also their mother are playing. [false].

COMPREHENSION:

Comprehension means understanding. The misunderstanding creates as many as noises in society. Basically human society has been living on social interaction and nature of good understanding. So when we listen something from a speaker we understand clearly. Without understanding there will be a big effect on human minds then he becomes as cruel as wild animal.

While we are in interaction session we need to follow some principle. The basic principle is 'Turn taking'. While a speaker speaking something as we audience should not interrupt the speaker we should follow the rule of turn taking then we start to speak or make a comment after he finished his task. If we broke the rule of turn taking it becomes as ineffective communication.

FLUENCY:

Fluency is one of the fundamental values of pronunciation. Fluency in speaking is easily catches the sight of audience and it controls the audience also. Without fluency the ideas can't be flow rather it becomes flaw, such flaws make itself one of the hurdles which involved in ineffective communication. Fluency in speaking is one of the strategies to handle the several types of methods and approaches in teaching-learning process.

WAYS OF ATTAIN THE SKILL OF FLUENCY:

- ✦ Newspaper reading.
- ✦ Reading literature.
- ✦ Watching movies with sub titles.
- ✦ Verbally interaction with family and friends.
- ✦ Listening news programs.

- ✦ Practice speaking without hesitation.

APPROPRIATE USAGE:

Whenever we talk about somebody or something we need to use our vocabulary, sentence structures, idioms and phrases correctly. If we not follow we can't have good communication. While we are referring an important aspect regarding our subject matter, we follow the formal communication. It is not so in the case of friend's circle. In the same way we do not use informal way of speaking at classes. Here we need to know about the appropriate usage of language is depends upon several situations. One should use the polite, dignity form of words towards the respected persons or things. For instance: we do not use the salutation 'Mr' to refer the college Principal, where we use 'The' Principal` now days we are using Chairperson Not Chairman because it creates a gender discrimination.

For instances:

'A'

- a) I am taking exercise every day.
- b) As you are my younger brother so I shall take care of you.
- c) Although she is foolish but peoplec) like her.
- d) Mr. Bhatia is my English teacher.
- e) My watch is two minutes behind.
- f) Both Madhu and Sudhadidn't attend school yesterday.
- g) She is equally honest as her sister.

'B'

- a) I take exercise every day.
- b) I shall take care of you because you are my younger brother.
- c) Although she is foolish yet people like her.
- d) Mr. Bhatia is my teacher of English.
- e) My watch is two minute slow.
- f)Neither Madhu nor Sudhaattended school yesterday.
- g) She is as honest as her sister.

Above the statements the 'A' part is used wrongly whereas 'B' part used Right way. So, in this manner we need to use appropriately otherwise our communication will become meaningless and ineffective.

SOME GENERAL FACTORS:

- ✦ Improper eye contact.
- ✦ Improper space.
- ✦ Too much wrong use of body language.
- ✦ Inadequate non-verbal communication.
- ✦ Improper channel.
- ✦ Poor vocabulary.
- ✦ Over expression.
- ✦ Uses of symbols incorrectly etc.

CONCLUSION:

Finally, I would like to conclude this Article through these words, Communication is an important tool for educational institutions and more so for effective class room instruction or teaching. Communication serves as a means to achieve the goals of a group of people involved in the process of teaching and learning through interactions and activities. The classroom instruction basically consists

of a sequence of activities and experiences to bring about desirable behavioral changes among students. It is through meaningful communication that teachers and students interact with one another to coordinate their efforts to achieve the desirable behavioral change.

The effective teaching which depends upon the way in which we communicate so once we come over the problems then we will have good interaction, otherwise the communication remains as only in the form of ineffective communication.

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